



ARMY INSTITUTE OF EDUCATION

Affiliated to Guru Gobind Singh Indraprastha University, New Delhi

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'Institute under the aegis of Army Welfare Education Society (AWES)'



REPORT ON PSE-II (PRELIMINARY SCHOOL ENGAGEMENT-II), BATCH: 2024-26

04 Feb – 18 Feb 2025

Preliminary School Engagement-II (PSE-II) is an integral component of the Bachelor of Education (B.Ed.) curriculum. Valuing the importance of the programme, Army Institute of Education undertook Preliminary School Engagement-II from 04 February to 18 February 2025 for student teachers of Batch 2024-26. The B.Ed. students gained a wealth of practical knowledge and experience that significantly contributed to their growth as educators. PSE 2 focused on bridging the gap between theoretical training and real-world teaching practice, providing students with opportunities to engage actively in the school environment.

Table below shows the distribution of student-teachers in different schools along with their Faculty Supervisor:

S. No	Name of the School	No of students attached	Faculty Supervisor
1	Army Public School Shankar Vihar	8	Ms Saswati Mohapatra
2	Army Public School Ranikhet	1	Ms Saswati Mohapatra
3	Kaushalya World School, Greater NOIDA	8	Dr Azkia Khan
4	Sheoran International School Greater NOIDA	7	Ms Kriti Guleria
5	Samurja International School Greater NOIDA	9	Dr Yogesh Kumar
6	Holy Public School Greater NOIDA	5	Dr Saidalavi.K
7	Silver Oak School Delhi Cantt	1	Ms Saswati Mohapatra
8	Rao International School Jaipur	1	Ms Saswati Mohapatra
9	Neha Mehta	Absent	Ms Saswati Mohapatra

This program has been a significant component of their training, where they actively engaged in day to day school activities, participated in the organization of co-curricular activities and documenting these experiences in a reflective journal, conducting action research on school teaching and learning-related problems and focusing on the Continuous and Comprehensive Evaluation (CCE) system, its current implementation, and a comparative analysis with the school's existing evaluation system.

Students also performed invigilation duty in the schools as examinations were going on. They assisted the teachers in copy checking and result making also.

Additionally, they accomplished various tasks assigned by their respective faculty in charges of different course codes.



Learning Outcome:

Following are the learning outcomes of the PSE II

The successful culmination of the Preliminary School Engagement program allowed B.Ed students to gain practical insights into various aspects of school teaching, co-curricular activity management, and assessment. Through these assignments, they not only contributed to the school community but also reflected critically on their teaching practices.

The action research helped them identify problems and propose solutions, while the reflective journal on assessment challenged highlighted key areas for improvement in both traditional and CCE system.

FEW GLIMPSES OF PSE 2 FOR BED BATCH (2024-26)



Gratitude and Plantation drive at Sheoran International School, Greater NOIDA



Gratitude and Plantation drive at Samurja International School, Greater NOIDA



Showing gratitude at APS, Shankar Vihar





Gratitude and plantation drive at Kaushalya World School, Greater NOIDA



Gratitude and Plantation drive at Holy Public School, Greater NOIDA



Gratitude at Rao International School, Jaipur



Abhilasha Gautam
 Dr. Abhilasha Gautam
 Principal, AIE